

Back to School Issue

The Marketing of Sex Education: What's Going on in the Schools and Why it Matters

Anne Chisholm attended informational sessions for parents whose children were going to be given a sex-education program for fifth-graders at two local schools, one public, one private. The instructors explained that the first thing they do in the program is to ask the kids to write down all the dirty words they know as, "this is a good way to get the kids involved."

enthod brochures on sexually transmitted diseases while cleaning her child's book bag. "There weren't any photos, just horrible line drawings of monsters with spots on them," she said.

"It was graphic in its ugliness. It didn't say, 'you could get diseases, so don't have sex.' The tone was, 'you're going to have sex anyway, so be safe.' It made sex look furtive and dirty, but exciting."



R. J. Reynolds continually denied that its Joe Camel campaign was targeted at younger smokers. The company asserted that its market research was aimed at 25 to 40 year olds and Marlboro smokers to counter consumer perception that Camel was an 'Old Man's' cigarette. Though denounced for its appeal to children, Joe Camel made millions for Reynolds.

The parents also participated in the dirty-word exercise so they could see for themselves what the program was going to be like. The instructors collected the lists and read some of the words aloud.

"Was I embarrassed?" Chisholm's voice rises suddenly and intensely after being asked this question. "OF COURSE I was, all the parents were. You could hear the self-conscious giggling of the other parents while we were writing," she said.

Another mother, the parent of a sixth-grader in a Catholic school, found Planned Par-

ent do what they want. The Mass Health Frameworks are just guidelines," Vacca said.

"According to the Frameworks, if you teach sex education, you have to include abstinence instruction. But time spent on abstinence education may only be a fraction of the total course time." Abstinence may only be mentioned as a "method" in the context of pregnancy prevention.

The Heritage Foundation's analysis of different approaches to sex education can be found in their report entitled, "Comprehensive Sex Education vs. Authentic Abstinence: A

Study of Competing Curricula."

The authors identify two basic approaches, "the 'safe sex' approach, which encourages teens to use contraception, and traditional abstinence education, which focuses on delaying the onset of sexual activity, teaches the harm of casual sexual activity, and encourages students to view sexuality as part of a process of developing intimacy and lifelong commitment."

Also mentioned is a third, newer approach, "abstinence-plus," presented as the middle ground between safe sex and abstinence. The Foundation's research reveals that, "traditional abstinence and abstinence-plus curricula differ radically in their contents and messages."

Comprehensive sex education and the "attitude of inevitability"

Evelyn Reilly, of the Mass Family Institute and MCFL Board member, quotes pediatrician and author Meg Meeker's *Doin' it Right: A Parent's Guide to Healthy Futures*:

"Most popular television shows, most TV news and information broadcasts, and most major newspapers and magazines teach or imply that:

1)Teens will have sex no matter what

Reilly says, this "attitude of inevitability" is being thrown at us, a cultural attitude that we can't do anything about the destructive influences in our culture, the best we can do is to mitigate the effects of evil. Resistance is futile.

2) The best way to handle the topic is by telling teens about "responsible decision-making so you can teach your children how to avoid getting a sexually transmitted disease (STD) or getting pregnant.

"This kind of thinking assumes that sex is inevitable, so responsibility means *how* you will have sex, instead of *whether* you will have sex."

3) You should teach your teens how to use condoms.

"Kids are being taught that if you don't have sex, you're not normal. Kids will do what

we expect them to do, when expectations are corrupted, then the kids get corrupted."

See **SEX EDUCATION**
 Page 12

Health Care Reform

What's wrong with "Obama-care"? Are there any viable alternatives to solve the health care crisis?



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Politically Incorrect

Enjoy the wisdom and humor of Professor Anthony Esolen at the MCFL Annual Dinner on Friday, September 18 at Lantana in Randolph.



8

Porn Gets Mainstreamed

Pornography isn't what it used to be. It's worse and now taints most of popular culture.



10-11

Respect Life-Walk

Join thousands of pro-life walkers to raise money for women in need and their children on October 4 on Boston Common.



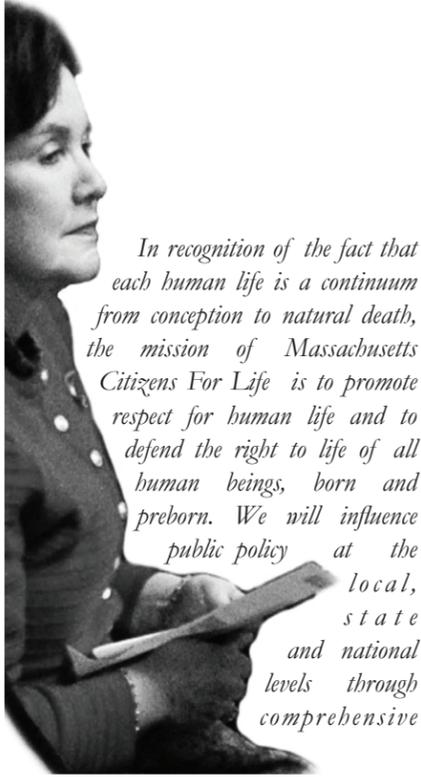
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Eugenics

The ugly truth is that the ideal of a master race was a home-grown American project and its reverberations continue to be heard to this day.



14-15



In recognition of the fact that each human life is a continuum from conception to natural death, the mission of Massachusetts Citizens For Life is to promote respect for human life and to defend the right to life of all human beings, born and preborn. We will influence public policy at the local, state and national levels through comprehensive

educational, legislative, and charitable activities. - MCFL Mission Statement

We have all been so proud of our mission and of the fact that, after thirty six years, the pro-life movement in this country is not only alive and well but growing by leaps and bounds. We have looked at other countries and seen that they have not been able to keep the momentum and, sadly, in Europe, seem to have been reduced to issuing press releases. Americans are really good at fighting things we think are unfair, I thought, and we look out for the little fellow.

The debate on health care has made me rethink all of this. I am afraid that much of our advantage and effectiveness has been facilitated by the fact that we do not live under a socialized health care system.

If the plans proposed in Congress pass, I believe our movement will shrivel to a shadow.

When a woman comes to us with a crisis pregnancy we get her to a pro-life doctor. Even if there are any pro-

life doctors left in practice, they will not be allowed to prescribe hormones and other treatments necessary to keep the pregnancy going, so it will be understood that the baby will be left to die *in utero*. Why not just “induce” labor now and save the problems?

We stand for people receiving proper nutrition and hydration even if it has to be administered artificially. (I hope you still have that magnet on your refrigerator.) But, intrinsic to these health plans is the denial of such nutrition and hydration. After people watch their loved ones die the agonizing deaths of dehydration and learn that nothing can be done about it except to sedate them, what will be the point of our pro-life principles?

Everything we stand for will be negated in practice, so what relevancy will we have? Like our European counterparts we will be reduced to releasing statements of protest.

We must fight against these government-controlled health care plans.

We sent out an email urging everyone to contact congressmen. I received back a note from a member who was concerned that, because we were not in favor of these plans, we wanted to deny health care to the uninsured. It is important to know that, according to the mission of Mass Citizens, we want everyone to have the best health care possible. This is a case of people of good will having the same goal but different strategies.

These plans contain so much that is offensive: increased abortion, euthanasia throughout, lack of choice of insurance and doctors, denial of conscience rights for medical workers

and patients, intrusion in family decisions, and on and on.

There is a lot of fine material available if you wish to get beyond the media and arm yourself with the facts.

Those of you who attended the MCFL Convention heard Burke Balch of National Right to Life Committee explain why health care can never succeed if it is funded by general revenue. His ethical, affordable plan would link funding to health care costs. For those who need a refresher or missed Burke, visit:

nrlc.com.wordpress.com/2009/06/13/hcrwebinar/

Also very helpful is NRLC’s nrlc.org/HealthCareRationing

If you really want to get into the facts, make yourself familiar with Sally Pipes of the Pacific Research Institute. Her latest book, [The Ten Top Myths of American Health Care: A Citizens Guide](#) with introduction by Steve Forbes is available only on line at: libertypacificresearch.org/docLib/20081020_Top_Ten_Myths.pdf

Read her brilliant, fact-filled refutations of each of these myths: Government Health Care Is More Efficient; We’re Spending Too Much on Health Care; Forty-Six Million Americans Can’t Get Health Care; High Drug Prices Drive Up Health Care Costs; Importing Drugs Would Reduce Health Care Costs; Universal Coverage Can Be Achieved by Forcing Everyone to Buy Insurance; Government Prevention Programs Reduce Health Care Costs; We Need More Government to Insure Poor Americans; Health Information Technology Is a Silver Bullet for Reducing Costs; and Government-Run Health Care Systems in Other Countries are Better and Cheaper than America’s. Pipes then offers her solutions: “Markets, Consumer Choice, and Innovation”.

She points out that we do have expensive drugs in this country, but that the new drugs save much more than they cost by cutting hospitalizations, surgeries, and deaths.

So while it’s true that we’re paying 14 times as many dollars for health care as we did in 1950, we’re getting an amazing return on our investment. Since 1950, the average U.S. life expectancy has increased by almost nine years.

In another of Pipes works, she mentions the projections for how many people were expected to be in nursing homes by 2009 and how few there are relatively because of advancements in drugs. She proves with facts and figures what we know

anecdotally – we have the best health care in the world.

Charles Krauthammer has an excellent article with two simple solutions. He recommends radical tort reform and severing the link between health insurance and employment.

The Massachusetts Medical Society found that twenty-five percent of the tests, procedures and referrals that doctors order are for protection from law suits. Just half the amount wasted would pay for private insurance for all those who have no insurance.

Krauthammer advises, “Abolish the entire medical-malpractice system. Create a new social pool from which people injured in medical errors or accidents can draw. The adjudication would be done by medical experts, not lay juries giving away lottery prizes at the behest of the liquid-tongued John Edwardses who pocket a third of the proceeds”.

Krauthammer advocates health-insurance reform that would tax employer-provided health care benefits and return the money to the employee with a government check to buy his own medical insurance, just as he buys his own car or home insurance. His entire column is well worth reading.

Deal Hudson observes, “To say citizens have a *right* to a good -- in this case, medical care -- always necessitates our obligation to remove unreasonable obstacles to obtaining it, *but it does not necessitate that the good in question be provided by the government.*”

We must keep calling our legislators!



The elderly, who currently enjoy the greatest fruits of the health care system, may be about to receive the least if Health Care Reform is enacted as currently written.

Massachusetts Citizens for Life

MCFL News

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Lobbying the Legislature

Marie Sturgis, MCFL Executive Director



Executive Director Marie Sturgis presented testimony on four pro-life bills. Joining her at the State House, were a number of post-abortive women and Laura's mother, Eileen Smith, presenting testimony on "A Woman's Right to Know/Laura's Law."

On July 13, 2009, members of the Joint Judiciary Committee heard testimony for over 10 hours and finally finished up around 10:30PM. It was a very long day. On the roster were the following bills: H 1670 "An Act Relative to a Woman's Right to Know" – Laura's Law", H 1745 "An Act Relative to Public Health, H 1746 "An Act Relative to Consent and Counseling for Certain Minors" and H 1443 "An Act Relative to Fetal Homicide"

We were pleased to see so many

familiar MCFL friends or members who came to provide support or hand in written testimony or present oral testimony before the Committee.

Eileen Smith flew up from Texas to present some stirring testimony in support of the H 1670 "An Act Relative to a Woman's Right to Know" – Laura's Law". As you may know, Eileen Smith is the mother of Laura Hope Smith. Laura's life was suddenly cut short when she died during an abortion performed by Dr. Rapin Osathanondh on September 13, 2007. She was 13 weeks pregnant. Laura's parents are convinced that their daughter would be alive today if she had been given truthful information at the outset about her unborn child and the risks of abortion. Passage of Laura's Law would provide women with this kind of information, as well as other helpful resources. We thank Eileen from the bottom of our hearts for all the help she has given us in seeking to secure passage of this very important legislation.

Also, we are grateful to many people who presented testimony in favor of Laura's Law, especially Edie McDaniel, Joanne McDuffee, Susan Risner and Sharon Nickerson all of whom came with just a moments notice. You can view some of their testimony if you

visit www.massprolife.org

We were enthusiastic and pleased to see Representative Elizabeth Poirier (R) Attleboro, present some persuasive testimony to the Committee in favor of the legislation of which she was chief sponsor of H.1670 - "Laura's Law/ Woman's Right to Know" bill.

We expect that the following House bills will be heard before the Judiciary Committee on September 17, H.1384, "An Act Permitting the Adoption of Embryos," H. 1456, "An Act Relative to Health Care Proxies," this bill, as now written, would probably help reinforce the Will to Live and is not inconsistent with our position as long as it is not amended.

The date for this bill - which we must really be prepared for has yet to be determined - H. 1468, "An Act Relative to Death With Dignity."

Unfortunately, due to the rebuilding of the State Legislature's computer network we are having a tougher time tracking bills. The legislature's web site is where most of the key information concerning bills is found and some of the vital material is missing or inaccessible.

The bill histories no longer exist and so you can't examine what happened to the legislation in order to get a better understanding of the bill.

Some legislators are unable to locate their own bills on the system right now. We have been told that this is a temporary transition and to be patient while they upgrade.

There is not much more activity expected before the Legislature because formal sessions with roll calls ended on July 31, 2009.

MCFL Legislative Action

July 2009

H. 1670 - "An Act Relative to A Woman's Right to Know/Laura's Law"

H. 1745 - "An Act Relative to Public Health"

H. 1746 - "An Act Relative to Consent and Counseling for Certain Minors"

H. 1443 - "An Act Relative to Fetal Homicide"

September 2009

H. 1384 - "An Act Permitting the Adoption of Embryos"

H. 1456 - "An Act Relative to Health Care Proxies"

H. 1468 - "An Act Relative to Death with Dignity"

The Politically Incorrect Guide to Western Civilization

"Political correctness, at its heart, is the effort to dissolve the foundations on which the American and European culture has been built. It has been a demolition project: undermine Western civilization in whatever way possible, and build a brave new world from the rubble." - Anthony Esolen

Christianity, Judaism, dead white males, old-fashioned morality, the traditional family, tradition itself. The only way for society to progress is through the destruction of the old ways. That is the central myth that Anthony Esolen exposes in *The Politically Incorrect Guide to Western Civilization*.

Esolen leads the reader through a totally enjoyable and exhilarating whirlwind tour of the high and low points of the history and culture of the West in only 300 pages. He reminds us of ideas that are so central to our thinking as Westerners they are taken for granted and explains in concise prose why these ideas were so revolutionary as to change history forever.

The Ancient Greeks love of wisdom and beauty flowered from the realization that man was a creature who could be governed by reason. Philosophy flowed from the endless debate about the relationship between goodness and authority. The *polis*, free men debating and determining what course to take made a democratic system possible.

Roman tradition and patriarchy sought the good of the family and the city. The father, the *paterfamilias*, was central to Roman order.

Greek and Roman ideals were tied to tradition as the source of the unchanging nature of objective truth discoverable by reason. The revelation of God to the Hebrews changed the world forever and indelibly defined Western Civilization.

It is hard to imagine how freeing the idea of a God above nature was to ancient man. Man no longer needed to cower to an inscrutable and violent nature and offer bloody sacrifice to obtain her favors. The revelation of God as I AM WHO AM, as being itself, opened the way for philosophy and science.

God as Creator of nature, not a maker of already existing material, meant that creation was God's handiwork, but that God was infinitely superior. If God created both the moral and natural laws, then they could be knowable.

A pharaoh was God and State combined in one divinity. The message of

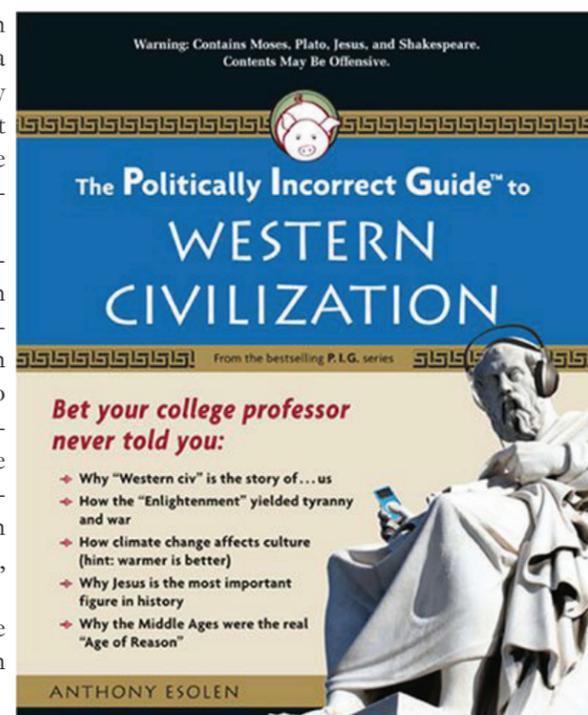
God to Moses, decoupled God from identification with any king, state or city. God was not bound.

The coming of Christ completed the revelation of God to man. Jesus sums up the teaching of the Old Testament as the primacy of love. Man is commanded to love both God and neighbor in a type of love so radically different from *eros* that it has a different name *agape*, love that sacrifices itself.

Our notions of human dignity come from Jesus's universal teaching. Man is created in God's image. But who is our neighbor? Crucial for our age is the teaching that to be "human" does not mean only those in my tribe, my city, or my state.

Man is a creature whose destiny is union with God.

Writes Esolen, "the bad ideas touted today as revolutionary and enlightened are hardly new; the West's great minds have battled relativism, atheism, materialism, and State-worship for millennia."



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When you send your child to public school....**Are you still the parent?**

by Linda Thayer

Parents place a great deal of trust in the public schools by placing their greatest treasure, their children, in the care of teachers, guidance counselors and school nurses. Parents trust that their role as primary teachers of right and wrong, and counselors of their children will be honored and affirmed; they expect that their values, and their right to teach them to their children will not be contradicted or their role subverted by others. However, in recent years, with respect to sex education, that trust has been eroded. Now it is on the verge of being discarded and betrayed. Why? The Massachusetts Health Curriculum Frameworks.

What Are The Frameworks?

The Mass. Health Curriculum Frameworks are currently the *recommendations* of the state as to what should be taught in public schools; local districts have some discretion as to how they are implemented. However, recent legislative attempts have been made to make Health a core curriculum subject, thereby making implementation of the Frameworks *mandatory* in all school districts. (*See H 3434, 2009.*) No one is opposed to Health education *per se* (nutrition, exercise, safety), but concealed within the Frameworks is a radical form of sex education.

“Reproductive Services,” How to Get an Abortion

In accord with objectives 4.20 and 4.a of the Frameworks, teachers would be required to explain to young people the laws regarding “reproductive services”, including abortion.¹ Under Mass. law, parents must be involved in a minor girl’s decision to obtain an abortion (Ch. 112, 12s); however a minor girl can obtain an abortion without notifying a parent by obtaining permission from a judge. In explaining state law, students in public schools would literally be taught how to obtain a secret abortion. This subverts the original intent of the law, parental involvement, and makes the judicial bypass the norm. Do the parents and taxpayers of the Commonwealth send their children to public school in order to learn how to obtain a clandestine abortion? Furthermore, legislators in the current session have introduced a bill, H 1746, which would allow teachers, guidance counselors, psychologists and social

workers to give consent for a minor girl’s abortion!!

According to the most recent data available from the Guttmacher Institute,

- Massachusetts has one of the lowest teen birth rates in the U.S. (48th);
- *however*, Massachusetts also has one of the highest teen abortion rates in the nation (11th).²

In other words, teens in Massachusetts are having fewer children as a result of increased recourse to abortion. Are the Frameworks an attempt by the Legislature to further expand the role of abortion in Mass. in order to address the issue of teenage pregnancy?

Conspicuously absent from the objectives on Reproduction and Sexuality is any presentation of prenatal development, leaving young people ill-informed about the nature of the abortion debate and even more ill-informed with respect to making decisions about their personal behavior. Also absent is any discussion of recent research indicating potential adverse psychological effects of abortion on many teenage girls.³

Subverting the Wishes of the Parents; Failed Public Policy

Although Mass. Citizens for Life is concerned primarily with the impact of the Frameworks on the number of abortions, we are also concerned with respect for the rights of parents and the well-being of young people.

According to a Zogby poll taken in 2003, only 7 % of parents of school aged children believe that the best message for sex education programs is, “It’s OK for teens in school to engage in sexual intercourse as long as they use condoms”. (47 % endorsed “wait until marriage”, 32 % “wait until they were in a relationship near marriage”, and 12 % “wait at least until finished high school”).⁴

Yet the predominant focus of the specific objectives regarding sexual activity, pregnancy and STI prevention is “methods” and “behaviors”, with only token inclusion of abstinence. Students as young as eleven years old, and continuing through high school would be taught “whom to consult”, “methods for pregnancy prevention”, and “policies of various

states... regarding STI prevention among youth”. In other words, as young as 11 would be taught how/where to get birth control without the knowledge and consent of parents! Tacit approval is given to premarital sexual relationships for students as young as 14.⁵

These objectives further extend a failed public policy with respect to both teen pregnancy and STI’s by creating a false sense of safety among the young, and inadvertently encouraging them to take more risks. After more than two decades of promoting “safer sex” strategies to prevent STI’s, the CDC recently found that:

- 26% of teenage girls in the U.S. has at least one STI
- This includes 48% of African American girls
- The most common STI’s were HPV and Chlamydia.⁶

As noted on the CDC website, “HPV can infect areas that are not covered by a condom—so condoms may not *fully* protect against HPV. So the only sure way to prevent HPV is to avoid all sexual activity.”⁷

Recommendation

Because portions of the Mass. Health Curriculum Frameworks include such a radical form of sex education and a critical disregard for the rights of parents, we urge parents and concerned citizens to contact their legislators and express their opposition to any mandatory implementation of the Health Curriculum Frameworks.

To view the Frameworks online, visit: www.doe.mass.edu/frameworks/health/1999/1099.doc See pages on Reproduction/Sexuality, Family Life, and Disease Prevention and Control. p.31, 32)

¹ Mass. Comprehensive Health Curriculum Frameworks, 1999

Objective 4.20: Identify resources available for treatment of reproductive health problems

Objective 4.a: (Law and Policy. Connects with History & Social Science: Civics & Government) Identify and explain laws about reproductive services www.doe.mass.edu/frameworks/health/1999/1099.doc, pages 31, 32.

² U.S. Teenage Pregnancy Statistics National and State Trends and Trends by Race and Ethnicity Guttmacher Institute, Sept, 2006, p. 12

³ David M. Fergusson, “Abortion in



Schools should not undercut legitimate authority and become “reeducation camps” for children whose parents instill traditional moral teachings.

young women and subsequent mental health”,

Journal of Child Psychology and Psychiatry 47:1 (2006), pp 16–24

⁴ Robert E. Rector, et. al., “What Do Parents Want Taught in Sex Education Programs?” Heritage Foundation. 2004

⁵ Mass. Comprehensive Health Curriculum Frameworks, 1999.

Objective 4.7 Describe short- and long-term consequences of sexuality-related risk behaviors and identify barriers and supports for making health-enhancing decisions

Students discuss consequences around sexuality decisions. Determine and role-play steps that improve decision-making (such as with whom to consult, information overlooked)

Objective 4.8 Describe behaviors and methods for pregnancy prevention, including abstinence

Objective 4.9 Define the types of sexually transmitted infections (STIs), including HIV/AIDS, and how they are prevented

Objective 4.13 Describe the effectiveness and consequences of various pregnancy, HIV, and STI prevention methods, including abstinence

Students identify ways to prevent pregnancy and sexually transmitted infections

Objective 4.b. (Law and Policy. Connects with History & Social Science: Civics & Government) Explain the laws and relevant court rulings concerning rights about consensual sexual relationships and reproduction (e.g., Roe v. Wade, Bowers v. Hardwick)

⁶ “Nationally Representative CDC Study Finds 1 in 4 Teenage Girls Has a Sexually Transmitted Disease”, 2008 National STD Prevention Conference, Chicago, Illinois, March 2008

⁷ Centers for Disease Control, www.cdc.gov/std/HPV/STDFact-HPV.htm#prevent <5-26-09>

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LifeNews Report Shows Teen Abortions Lower in States Accepting Abstinence Only Funding

A report published by Steven Ertelt on LifeNews.com, dated August 13, 2009 provided stunning evidence that abstinence only funding saves lives. He was reporting on findings by the San Antonio Coalition for Life which released a comparison of abortion numbers in states based on whether those states had accepted or rejected federal grant money.

The figures come from the Center for Disease Control (CDC) and compares abortions numbers from 2001-2005. Ertelt reports that "abortion advocates were successful in getting 17 states to reject federal grants for abstinence funding.

States rejecting abstinence funding

- Arizona
- California
- Colorado
- Connecticut
- Iowa
- Massachusetts
- Maine
- Minnesota
- Montana
- New Jersey,
- New Mexico
- New York
- Ohio
- Rhode Island
- Virginia
- Wisconsin
- Wyoming

Health care "reform" bill would allow abortion businesses to operate public school clinics

Steve Ertelt also writes:

"Title V of House Bill 3200, Subtitle B, called School-Based Health Clinics, outlines a new federal program where the government would fund health clinics near or in the nation's public schools.

Under Section 399Z, responsibility for administering the clinics would fall to the clinic sponsor and not school officials:

"The SBHC sponsoring facility assumes all responsibility for the SBHC administration, operations, and oversight."

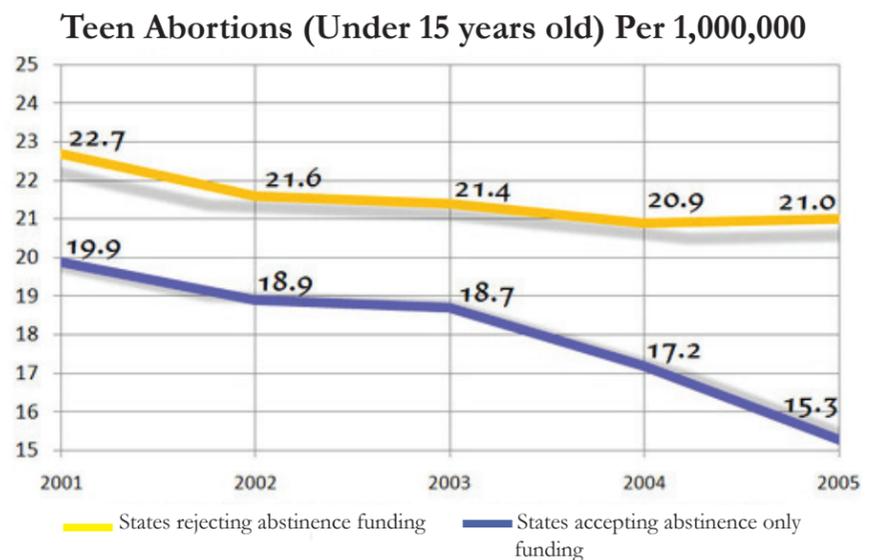
Under the bill, a "sponsoring facility" is a "hospital, public-health department, community health center, a nonprofit health care agency, or local educational agency."

Victor Medina, writing in the Dallas Republican Examiner said that "such broad wording outlining the qualifications for government funds and access to schoolchildren could open the door for groups like Planned Parenthood to play an active role in their proposed health care system."



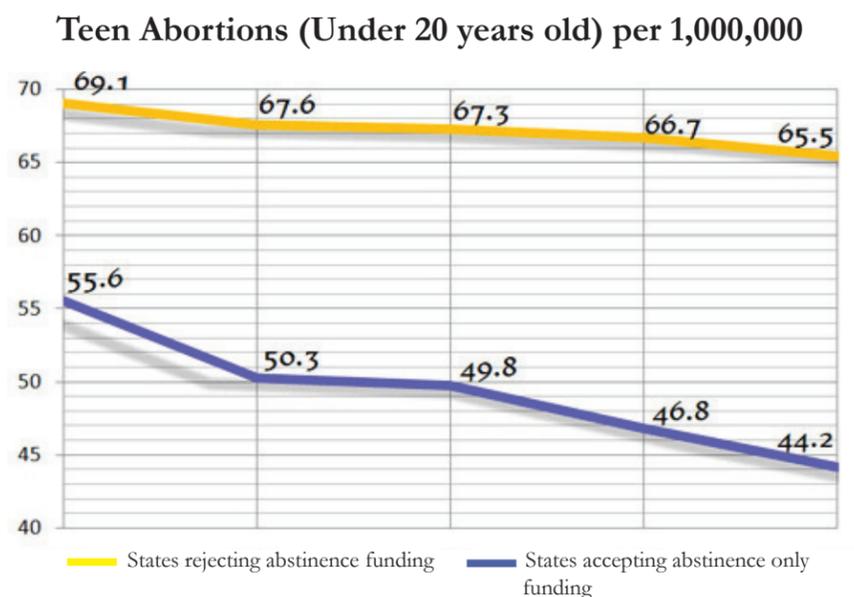
Cecile Richards

- **Planned Parenthood President Cecile Richards** met recently with President Obama at the White House .
- **Tina Tchen**, director of the White House Office of Public Engagement, spoke at the **Planned Parenthood 2009 Organizing and Policy Summit** in July.
- Pro-abortion **Senator Barbara Mikulski**, (D), Maryland, said that the health care bill in the Senate includes **Planned Parenthood**.
- **Planned Parenthood** was asked to participate in preliminary meetings on health care reform.
- Several former **Planned Parenthood** staff members now hold important positions in the Obama administration.
- During the campaign, **President Obama** said he was in favor of **Planned Parenthood's** legislative agenda.



The Center for Disease Control figures show that in **girls under 15 years old**

- 1) Abortions were **37.3% higher** in states that **rejected** abstinence only funding compared to states that accepted funding
- 2) Abortions were **reduced 208%** in states which **accepted** funding for abstinence only grants.



The Center for Disease Control figures show that in **girls under 20 years old**

- 1) Abortions were **48.2% higher** in states that **rejected** abstinence only funding compared to states that accepted funding
- 2) Abortions were **reduced 294.2%** in states which **accepted** funding for abstinence only grants.

Planned Parenthood's Vision of Health Care Reform

"All versions of the health care reform bill would expand coverage... to see the health care providers they know and trust (like Planned Parenthood)..."

www.plannedparenthoodaction.org/healthreform/



Planned Parenthood's peer educators lobbying in Washington for Health Care Reform. If PP gets its way, "a chicken in every pot" would be replaced by a clinic in every school."

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CHAPTER CHALLENGES

#4 How to involve students

Imagine as kids return to school this September that every fourth chair in every classroom in America is left empty. This is to recognize the impact of abortion on demand in America. At least one out of every four, and perhaps as many as one out of three pregnancies are terminated in the United States. This counts pregnancies that grow to at least the seventh week, and does not include the vast number of pregnancies terminated chemically at earlier stages of gestation by the drugs RU-486 and the morning after pill, Plan B. One out of every four kids has been aborted.

Those empty seats represent a missing kid, a missing classmate, a missing friend. If your class had 24 students in it, you would be missing eight kids, eight potential friends and teammates. Since abortion on demand has been the law for 36 years, (longer in some states) one out of every four teenagers, twenty-somethings and thirty-

some things are also missing. Even medical school classes would be affected and are missing a third of their students - perhaps the doctor or scientist who'd find the cure for cancer, or the treatment for Alzheimer's disease.

Some might argue that abortion does not affect medical school classes because only undesirable and unwanted babies are aborted, but this is not how abortion works. It can be shocking and disturbing to read Planned Parenthood's own statistics on the reasons why women report aborting their pregnancies - the vast majority, according to the Guttmacher Institute, are because the woman said having a baby would profoundly change her life, and that she could not afford a baby. I say shocking and disturbing because the two statements are made by virtually all expectant parents on the news of a pregnancy. Unstated in all these statistics is how many women are coerced or pressured into an abor-

tion by boyfriends, husbands and even the grandparents of the child in the womb because the baby is seen as an inconvenience.

Students returning to school this September may want to honor the memory of all these missing children by helping a crisis pregnancy center (CPC). The volunteers who staff the CPC's see daily how automatic and thoughtless the decisions to remove one fourth of us can be. CPC's usually operate near abortion mills, such as the Planned Parenthood in Worcester and offer abortion-minded women, couples and families a real choice, an alternative to the drastic and permanent decision to abort. The CPC volunteers can relate many stories about how hundreds of babies have been born and grown up because the mother went to the CPC instead of

Planned Parenthood. The women changed their minds because the CPC listened and acted. Their actions help pay for a month's rent, buy a washing machine for a family, show the woman an ultrasound of her child, or simply give a reassuring pat on the shoulder. Imagine saving a child for the price of a \$300 washing machine. Visit a CPC and see the pictures of these children on the walls.

Students who want to help save babies, these younger classmates, these potential friends as well as potential doctors, scientists and teachers, can help by spreading the word about CPC's. They can teach their friends and schoolmates about the alternative to abortion that CPC's offer, about the missing kids in their schools, the one out of four not allowed to be born.

**"They said I made the right decision
but I was never given a choice."**

**Most abortions are unwanted, coerced or even forced.
No wonder they're calling it the UnChoice
New facts. New hope. New healing. Learn More:
TheUnChoice.com**

**Pregnancy Resource Center
(555) 555 - 5555**

Several opportunities are approaching to spread the word about the good works of the crisis pregnancy centers, the MCFL Respect Life Walk on Oct. 4 and the fall campaign of 40 Days for Life starting on Sept. 23. Students can give out business cards with the name and telephone number of a CPC in their area. Templates for 2 x 3.5 inch business cards are available at TheUnChoice.com

Chatter Box

Letters to the editor

DEMOCRACY AS OUR FOUNDING FATHERS FORESAW IT

by Philip D. Moran, Esq.

"I happen to be a proponent of a single payer universal health care plan...A single payer health care plan-universal health care plan-that's what I would like to see."

- **President Barack Obama**

"Complete Lives System" is a system which, if enacted, would refuse to allocate medical resources to the elderly, the infirm and the disabled who have less economic potential. This system is one proposed by one of the President's chief health care advisors, Dr. Ezekiel Emmanuel, the brother of the President's Chief of Staff. Of course, now that his philosophy has been outed, he says that his thinking is "evolving" and he isn't as supportive about rationing care to benefit the strong and deny the weak as he once was.

On July 30th, the Home Energy and Commerce Committee, working on its version of the Health Care Bill, passed

an amendment by Representative Lois Capps of California ensuring that abortion will be covered and required in the law. This means that every citizen, whether pro-life or otherwise, will be required to pay for abortion from conception to the moment of birth for whatever reason or no reason at all.

The proposal also makes no provisions for conscience protection or exemptions for health care professionals. This in effect means that Doctors, nurses and other health care workers could be compelled to violate their conscience to perform abortions and/or assist in euthanasia or lose their jobs.

Indeed, it could result in 624 Catholic hospitals that provide one fifth of all health care in America to either violate their principles or close their doors.

Another sinister part of the proposed legislation is the so-called "essential benefits packages" covered by the government plan which won't be determined until the reform bill is passed. Then, an amorphous committee chaired by pro-abortion, pro-death panel Secretary of Human Services Kathleen Sebelius

will establish benefits and covered treatments. In fact, she and her powers are referenced 1,120 times in the proposal.

Does one really wonder why 60,000 members of AARP have quit the organization? Does one really wonder why our citizens, both young and old, rich and poor are coming out in droves to question their Representatives as to what is going on with this piece of questionable legislation?

This so-called health care bill itself is 1,017 pages long and by most accounts, few, if any, including the President, really knows what the bill will really do if it is passed and even fewer have bothered to read it.

If the above doesn't disturb you enough, the proposed legislation also authorizes the government to have direct access to your bank accounts for electronic funds transfers and a national I.D. Health Card will be issued.

Yes, the people are upset and demanding answers of their elected officials, but isn't that what our Founding Fathers did? Isn't that how this, the greatest country the world has ever known, started and as a result has flourished? Isn't this what John Adams, James Madison and so many others once did?

No, it is not about the "uninformed, racist naysayers". It is about the American citizenry demanding

answers from, in most cases, the uninformed sheep who simply vote as they are told by their leadership in order to retain their committee chairmanships and other perks.

That, my fellow citizens, is what democracy is all about!

Philip D. Moran is President of the Pro-Life Legal Defense Fund and member of the MCFL Board of Directors.

Richard Carey:

"There is a dire need for loving, temporary foster care in our area. You can help! Whether you are young, old, single or married you can help by becoming a foster parent. My wife Joan, and I have been fostering little babies for more than a year, but you can foster children of any age. It is very rewarding and you get more from it than you give.

If you are interested in fostering and/or adopting, there are eight week (one night a week) training courses available. For more information, or to get in touch with a social worker from the Massachusetts Department of Children and Families, call Richard Carey at (781) 449-0495.

In the meantime, please continue to pray for all children, born and unborn. Thank you."

Richard Carey was MCFL's first Executive Director and is a member from Needham.

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That Phone Call Home from College...

You've just gotten a call from your college freshman. Even though she said everything was fine, your intuition says something else. Is there something seriously wrong, or is she just feeling homesick?

From Suite 101

www.campuslife.suite101.com

"The transition from high school to college is marked by huge social and academic differences, the responsibility is now on the student to take charge of his/her own affairs.

Academically: the student has the responsibility to go to class and do homework. If there's a problem the student needs to take charge of getting help. Talk to upperclassmen and guidance counselors.

Socially: the student has unprecedented personal freedom. Availability of drugs, alcohol, sex, other high-risk behaviors. Extra-curricular activities are a great way to make friends. Sports, clubs, volunteer activities help students battle stress and homesickness.

From Personal and Psychological Problems of College Students

www.education.stateuniversity.com

Depression: College students are twice as likely to have clinical depression as people the same age and background in the work force.

Signs of depression: Change in appetite, weight, or sleep patterns, decreased energy, feelings of worthlessness or guilt, difficulty concentrating or making decisions, thoughts of

death or suicide, social withdrawal, loss of interest in once pleasurable activities.

Eating disorders: 64% of college women exhibit some degree of eating disorder behavior, compulsive dieting, bingeing/purging, etc.

Drugs/Alcohol Abuse Symptoms: inefficiencies in life functioning, impaired relationships, high-risk behavior, recurrent legal troubles, absenteeism from class, poor academic performance.

The majority of injuries, accidents, vandalism, rape and sexual assaults, fighting, crime both on and off campus, are alcohol or drug related.

From Important Things for Parents of College Students to Know, Michael B. Brown, Ph.D., Professor of Psychology, East Carolina University

www.ecu.edu/cs-studentlife/parents/MichaelBrownparents.htm

To help students prevent problems suggest:

- 1) Student should get to know his academic advisor, build a relationship
- 2) Talk to instructors, get to know them, ask questions, make an appointment if you need help.
- 3) Make friends in the class that you can study with.
- 4) Go to study skills workshop
- 5) Schedule time for study first, at least fifteen hours a week
- 6) Know the requirements for your major and keep current

Teen Mental Health: A Parental Checklist

Potential problem:

- Homesick
- Sexual experimentation
- Sexual disease
- Pregnancy/Abortion
- Roommates/Friends
- Stress/Grades

Possible solutions:

- Find someone to talk to roommate, resident assistant, friends, counselor, meet people, try some new activity make friends with a social butterfly. Focus on upcoming holidays
- Try to direct them into healthy friends and groups
- Make sure student's getting appropriate treatment, make healthy friends and groups, reflect on behavior
- Lay out the choices and opportunities in front of them, be supportive
- Counsel how to make new friends, figure out how to transfer
- Time, sleep, work management



The North Adams Chapter sponsored a baby shower for mothers in need at St. Elizabeth of Hungary Parish in North Adams. The shower ran for three consecutive weekends from May 30 - June 14, with all proceeds going to the local pregnancy resource center Liferight, North Adams. Liferight President Mary Dean (left) displays items donated to the office by Linda Kinsey (right), North Adams Chapter media coordinator.

KID'S CORNER

...Easy ways to connect with the little ones around you

Lemonade for Life

by Theresa Royland

How can busy stay at home or working moms include their children in the pro-life movement? Why a *Lemonade for Life* stand, of course. One weekend in early July, my two older daughters, Abigail, 5, and Olivia, 3, and I lugged our large, bright yellow sign with bold black letters, *Lemonade for Life*, along with a children's table, a few chairs, and a blue and white-striped umbrella to the front sidewalk of our suburban home.

Fresh lemonade and home-baked brownies accompanied the little feet pins, brochures for Massachusetts Citizens for Life, and other pamphlets pertaining to crisis pregnancies. I had prepared an information sheet about Laura's law, which began with the following: "How Precious Are You to

God?... scripture verses from Psalm 139:13-14, and "So aren't those yet to be born - and their mothers."

The sheet explained Laura's Law, how it originated; it included the names of my state legislators, their emails and phone numbers, and contact information for MCFL. A small ceramic flowerpot labeled "Donations Welcome" was filled by the generous giving from family, neighbors and passersby. Most visitors took each available item.

From Friday through Saturday, we set up camp for as long as my little ones could stand it (between riding their scooter and Dora trike, or practicing cartwheels and somersaults on the front lawn). One might ask, how young is too young to involve a small child? Do my children understand what abortion is? No. But one thing is clear - their little hearts are beginning



Theresa Royland of Holyoke, with daughters Abigail, 5, and Olivia, 3.

to fathom the preciousness of the little feet that they wore on their collars. Next step? Perhaps the local grocery store, the mall, the church foyer? The options are endless. But for one busy mom of three, the message of the sanctity of human life is being passed

from one generation to the next. For the moms who wonder how they might actively be involved in sharing this priceless message, grassroots and lemonade sound good to me!

Editor's note: Enclosed along with the article and photos was a check for \$61.86!

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Elizabeth and Kevin Poirier: Pro-Life Couple, Pro-Life Lawmakers

Couple to receive the Dr. Joseph Stanton Award at 2009 Annual Dinner

By Marie Sturgis
MCFL Executive Director

Representative Elizabeth Poirier (R) Attleboro and her husband, former Representative Kevin Poirier, have been beacons of light in the Massachusetts State Legislature. They are well aware of what it means to be a “public servant,” in fact, for them it is a household word. They stand in an era where lawmakers sorely lack the fortitude and moral integrity to restore the right to life for



Representative Elizabeth “Betty” Poirier

unborn children. Nonetheless, here are two people who continue to have the conviction of good conscience to support what is right, and not what is popular or expedient.

In 1997, Representative Kevin Poirier (R) Attleboro, was serving his 11th term for the people of the 14th Bristol District in Massachusetts. Prior to his departure from the legislature, he was the Assistant Minority Leader for four years and the Ranking Minority Member of the Ways and Means Committee.

To say his record was in support of Life is an understatement. During his tenure at the State House, he was unabashedly pro-life, having gone on record with MCFL in support of protection for unborn children from the moment of conception. He was in favor of upholding the rights of parents regarding their minor daughter’s abortions and was in support of strengthening “informed consent” laws that require doctors to fully inform abortion-minded women. In 1996, he voted against legislation that would use taxpayer dollars to fund abortions for state employees. He decided not to seek re-election and the seat he held was filled by his wife Elizabeth in 2000.

If she is not sitting on one of her committees at a public hearing, Representative Elizabeth “Betty” Poirier is somewhere in her district meeting

with her constituents, or advocating for the rights of others less fortunate than the rest of us. Without question, her concerns include the rights of unborn children, the elderly and persons with disabilities. Her pro-life record is pristine, downright impeccable. She, too, like her husband Kevin, believes that every life should be protected from conception to natural death.

Representative Poirier is a strong outspoken advocate for women and has testified against the exploitation of women through the use of their eggs for stem cell research. In her article which appeared in the *Norton Mirror* (Friday, April 15, 2005) she explains:

“The issue that I wish to address concerns the millions of women this scientific progress will affect as this research goes forward. The process requires women to undergo lengthy egg extraction procedures which include drug induced hyper-stimulation in order to produce an extraordinary number of eggs which then will be used for [somatic cell nuclear transfer] SCNT. This process is both painful and dangerous.”

The cause of women’s health is further advanced by Representative Poirier’s introduction of the legislation known as Laura’s Law/A Woman’s Right to Know Bill - H.1670, which provides full information disclosure and thereby significantly upgrades the informed consent process in Massachusetts for abortion-minded women.

The Poirier’s are like-minded with the confidence and courage to do what is right. They have a proven track record and have heeded the good words of English statesman Edmund Burke, which warns us that evil persists when good men do nothing. It has been written that politicians look to the next election, but leaders look to the next generation. It is our hope that the example of this leadership team of husband and wife will be an inspiration to all those who hold and seek public office in the near future. We are most grateful to them for their pro-life support and friendship.



The Dr. Joseph R. Stanton Award

For outspoken courage in defense of life, through tireless personal example

Last month, MCFL was proud to announce all the 2009 Annual Dinner award winners in our June/July newspaper. Massachusetts Citizens for Life is proud to name its newest leadership award after one of its founding members and most respected leaders, the late Dr. Joseph R. Stanton. “Outspoken courage” and “tireless personal example” were hallmarks of Dr. Stanton’s personal, professional and pro-life activities. He lived through childhood polio and became an accomplished physician despite chronic physical pain.

Well before *Roe v. Wade*, he foresaw the threats to human dignity posed by changing attitudes in the medical profession and the liberalization of abortion laws in the 1960’s. Dr. Stanton brought together an interfaith coalition of leaders in medicine, ethics and public policy to support legislative and legal efforts to publicly advocate for the continued protection of unborn human life.

He spoke before Congress, at the State House, on television, in church halls and to neighborhood gatherings about the role of that each of us must play to protect human life. No task was too difficult or daunting. Dr. Stanton was unfailingly kind, considerate and grateful to all who joined in common cause as the pro-life movement. He especially saw the need to mentor students and young professionals so they would be encouraged and equipped to take on leadership roles in pro-life activities.

MCFL is proud to confer the 2009 Dr. Joseph Stanton Award to Representative Elizabeth Poirier and her husband Kevin.



Dr. and Mrs. Joseph Stanton

Massachusetts Citizens for Life

2009 Annual Dinner

Keynote Speaker Providence College Professor
Anthony Esolen, Ph.D.

Friday Evening, September 18
Lantana Restaurant, Randolph

6:00 p.m. Social Hour, 7:00 p.m. Dinner and Silent Auction

Anthony Esolen, Ph.D. is a dynamic speaker who is a professor of English literature and the English and Western Civilization program at Providence College. He is a noted translator of classic works, as well as a popular writer for magazines such as the *Claremont Review* and *Touchstone*, of which he is a senior editor. He has translated Dante’s *Divine Comedy*, Lucretius’ *On the Nature of Things* and Torquato Tasso’s *Jerusalem Delivered*. He also writes a column for the Inside Catholic website. He is the author of several books including the best seller, *The Politically Incorrect Guide to Western Civilization*.



Dinner Tickets: \$50.00 per person
Meal choices: Chicken Piccata or Boston Baked Cod

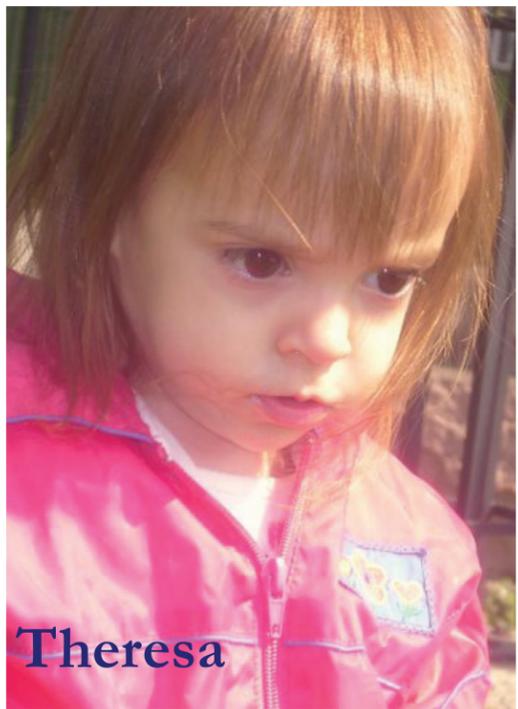
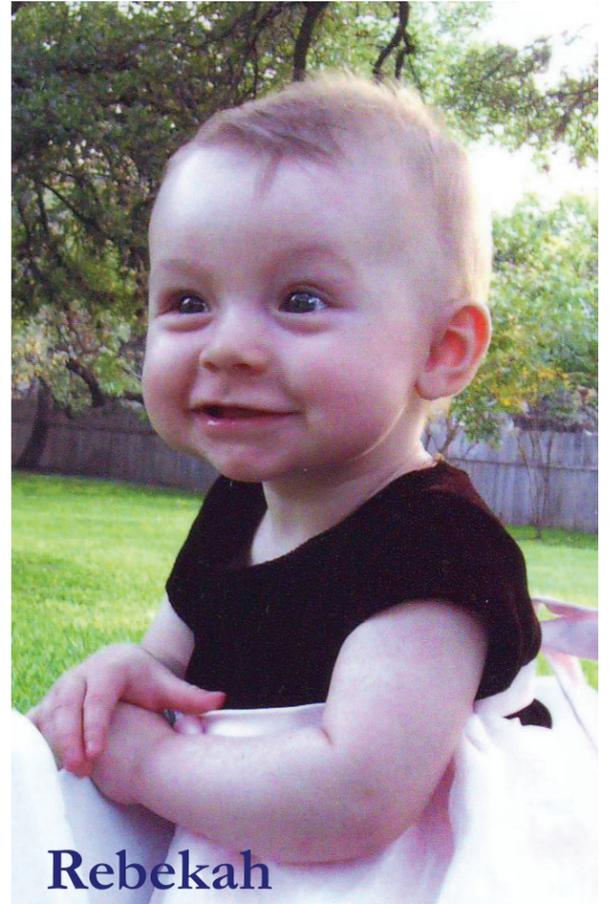
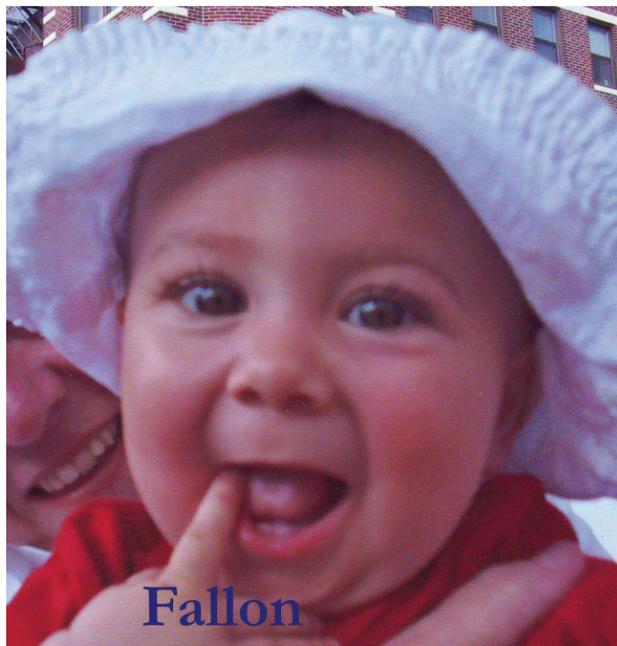
For reservations call: (617) 242-4199
or visit: <http://www.masscitizensforlife.org>

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Oh Baby!

Finalists of the 2009 MCFL Walk Baby Contest



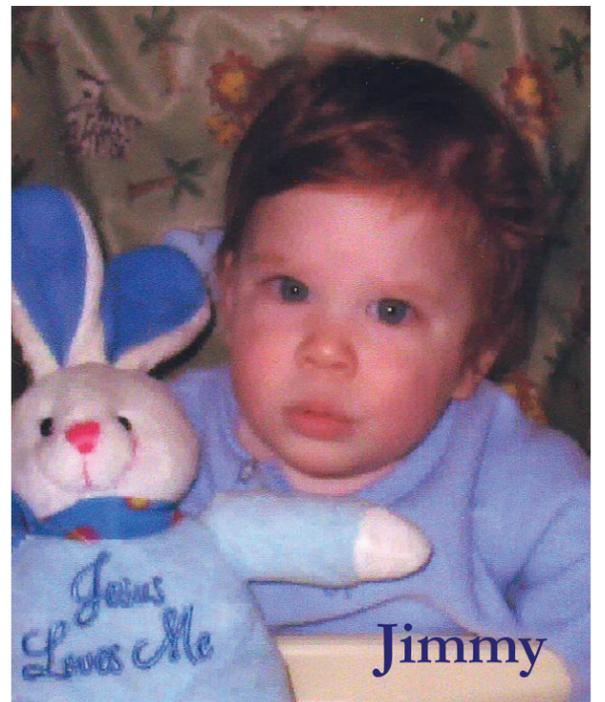
MCFL
2009 Respect Life Walk
to Aid Mothers & Children

Sunday, October 4, 2009
(rain or shine)

At Boston Common Bandstand
near the Corner of
Tremont & Boylston Streets

**Registration &
Pre-Walk Celebration**
1:30 PM

Walk
2:30 PM



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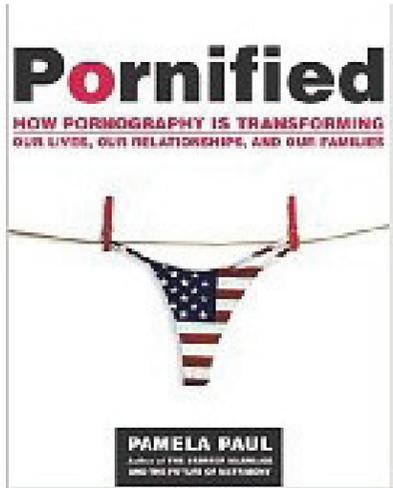
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Pornified: Pornographic Values Mainstream Pop Culture



“Hannah Montana” star Miley Cyrus using a stripper’s pole at the Teen Choice Awards.

Author Pamela Paul interviewed over 100 men who regularly viewed Internet pornography for her latest book, *Pornified*, a word meaning that “the aesthetics, values and standards of pornography have seeped into mainstream popular culture.” Pornography has changed a lot since the early Playboy years of air-brushed nudes, descending into graphic depictions



of violence, rape, extreme fetishes and mutual degradation. “They look at things once considered appalling - bestiality, group sex, hardcore S & M, child pornography. They found the way they looked at women in real life warping to fit the pornography fantasies they consumed on screen.”

Pornography’s effect on children and teens

Children and teenagers are exposed to Internet pornography not only accidentally, but as a deliberate attempt by pornographers to expand the market and their potential profit margins to an ever younger audience. Psychologist Judith Coche, of the University of Pennsylvania is quoted by Paul as saying, “pornography is so often tied into video game culture and insinuates itself even into non-pornographic areas of the Web. Whereas once boys would kiss a girl they had a crush on behind the school, we don’t know how boys who become trained to cue sexually to computer-generated porn stars are going to behave, especially as they get older.”

Children and young teens do not absorb porn in the same way that adults do. With difficulty differentiating between fantasy and reality, kids learn “what women supposedly ‘want’ and how men can give it to them.”

Kids can accidentally access pornography through their parents’ magazines, DVD’s, television shows, or online.

“Girls are more likely to be ‘very upset’ by the experience of accidentally stumbling across Internet porn,” Paul writes. Children and teens can be lured onto pornographic websites by deceptive URL’s or by the linking of porn pages to innocent content or keywords.

Computers in libraries and in schools provide easy access for kids looking for porn. “With no one telling them it’s wrong or inappropriate, it’s no wonder that kids have become audacious in their consumption of porn. By college age, porn is accepted and exalted. Larry Flynt’s name used to be something pornographic, but now it’s the ultimate in hip, trendy and cool.”

The return of child pornography

In 1970, the use of prepubescent children in pornography was almost nonexistent. But between 1996 and 2004, the total number of child pornography cases handled by the FBI increased 23 times.

The National Center for Missing and Exploited Children reports a fourfold increase in peer-to-peer (P2P), or file-sharing, networks that depict child porn or child erotica images just from 2001 to 2002. These files ensure a “huge quantity of child pornography.”

Paul describes the experiences of program manager for the Louisville-Jefferson County, Kentucky Exploited & Missing Child Unit, John B. Rabun. In cases where prosecution was successful, adults being prosecuted for crimes involving the sexual exploitation of children through prostitution found: “At the time of their arrest and/or service of search warrants, ALL of these adult predators were found with various forms of adult pornography and in most cases child nudes and/or pornography.”

Affect on the brain, neuroplasticity

Dr. Norman Doidge, Research Faculty at the Center for Psychoanalytical Training and Research at Columbia University, explains how pornographic tastes can be acquired by altering or “rewiring” the brain. “Human libido is not hardwired, invariable biological urge, but can be curiously fickle, easily altered by our psychology and the history of our sexual encounters,” which

Doidge calls “sexual plasticity.” neurons that fire together, wire together.

Pornography has the capacity to reshape the brain in two way similar to the biochemistry of addiction. The evidence of this is the evolution of hardcore pornography over the last thirty years to become more increasingly graphic and sadomasochistic, fusing sex with hatred and humiliation. the naked image is so prevalent, it has lost its ability to excite, and deviant behavior becomes necessary. Like a drug addict who can no longer get high, pornography customers are building up a tolerance to tamer content.

Doidge said, “All addicts show a loss of control of the activity, compulsively seeking it out despite negative consequences, developing tolerance so that they need higher and higher levels of stimulation for satisfaction, and experience withdrawal if they can’t consummate the addictive act.” All addiction involves long-term, sometimes lifelong neuroplastic change in the brain, eventually resulting in decrease of pleasure.

Porn’s effect on relationships

The use of pornography affects intimacy and sexual intimacy in both men and women. Women report feeling insecure, not feeling sexy or attractive enough because they don’t resemble the women in pornographic videos. Women also report a sense of betrayal, it feels like their husband is cheating with another woman, even if it’s not a flesh and blood woman.

Male pornography users report a sense of freedom from the anxieties and uncertainties that come with dealing with a woman who might reject them. “Her vulnerabilities, his fears and insecurities all lie inaddressed. Pornography use affects a couple’s sense of trust.”

Studies show that heavy porn viewers have a less positive view of marriage. Writes Paul, “most porn-centric fantasies are far from matrimony-oriented. Porn is a fantasy of permanent and unfettered bachelorhood; married characters are adulterous and sexual pleasure is hampered by monogamy.”



“Ozzie and Harriet” and other family-oriented television were criticized as showing idealized and unrealistic views of family life. One of the major attractions of pornography is that it is dissociated from real-life pressures, emotional entanglements and commitment.



A Culture Out of Control

1. Americans rent 800 million pornographic videos and DVD’s yearly (1 in 5 of all rented movies is porn)
2. \$4 billion spent annually on video porn in the United States.
3. 1 in 4 Internet users look at pornographic web sites in any given month.
4. Divorce lawyers report a startling upsurge in cases where Internet porn was a contributing factor in the break up of marriages.
5. Preadolescents are now being treated for pornography addiction. Children, some as young as 11 years-old are creating their own pornographic websites or texting naked pictures of themselves to friends. Toddlers have been reported acting out moves from pornographic movies.
6. A 2001 Kaiser Family Foundation study reported that 59% of 15-24 year-olds surveyed thought that seeing pornography online encouraged young people to have sex before they were ready.
7. The three A’s of Internet pornography: Access, Affordability, Anonymity
8. 80 % of the men with an out of control pornography addiction are married.



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Teenwire: Pornography for Schoolkids

Sexualization of young teens is blatant and deliberate

Teenwire, Planned Parenthood's "Teens want to know about sex and relationships so let's talk!" sections of their web site, is a masterpiece of marketing. Its design is uncluttered, friendly and inviting. It is easy to read and find information. Pictures of smiling, attractive and healthy teens having fun surround the text. This reassures viewers that they've found people who are dying to helpfully share their knowledge of the wonderful world of sex play. The consequences don't seem so bad: it's neat, pretty, nice, reasonable, caring, and talks to the viewer like a friend. A friend who can be trusted.

But there is no someone. It's an illusion, just the way the pretty girls in pornographic videos make men feel as if they're the one turning them on. And it's anonymous, a teen can

that appeals to children.

There's an animated game show with the host asking questions about sexually transmitted diseases to a pair of 15 year-olds. This presupposes that 15 year-olds know enough about sexual practices in order to answer the questions. In order to know the answers, children have to have learned about oral and anal sex, homosexuality, masturbation and sexual anatomy at an earlier age. In case they haven't, they can check out the animated genitals in "Under the Fig Leaf."

According to Planned Parenthood, "kids need to see all the variations of male and female private parts so they



Another mixed message using inappropriate imagery. "Officer Janet Benchpress" tells kids that they have a right to say 'no' to "sex play." Using the word "play" reassures young kids that physical intimacy isn't that serious or objectionable. Pretending to be concerned with protecting kids from sexual pressure, Planned Parenthood degrades the importance of intimacy.



Interactive game: "Farmer Tina's Sexually Transmitted Petting Zoo" blurs the boundaries on age-appropriate material. Graphic sexual content is placed within innocent imagery obviously created to entice young viewers.

explore without embarrassment. The embarrassed teen is constantly reassured that it's all normal.

Teenwire pretends that teens should talk to their parents for advice and support. But they make it abundantly clear that parental advice that runs counter to Planned Parenthood's can be easily disregarded: "When it comes to discussing sex, parents can be misleading. Angry. Defensive. Clueless." Or "If a parent is going to get upset you could turn to another trusted adult."

Most disturbing are the animated graphics and games designed form young teens. "Officer Janet Benchpress has a question for you. What do you do when someone tells you they don't want to have sex play - you STOP!" These games cleverly combine pornographic content with cartoonish imagery and corny verbiage

can tell they're normal", your imaginary website friend tells you so. And if seeing these images makes children sexually excited, they're encouraged to go right ahead and mastur-

bate because another section of the website not only reassures kids that it's normal, but that it has actual health benefits, and boys who don't, have a higher risk of prostate cancer.

And now young teens have not only been sexualized and encouraged to participate in various sexual behaviors, they've also been given a lesson in pornographic stimulation via the Internet. (See "Pornified" on page 10.)

Teenwire even boldly endorses cybersex because it entails "no risk of pregnancy or sexually transmitted infections."

Planned Parenthood's marketing ge-

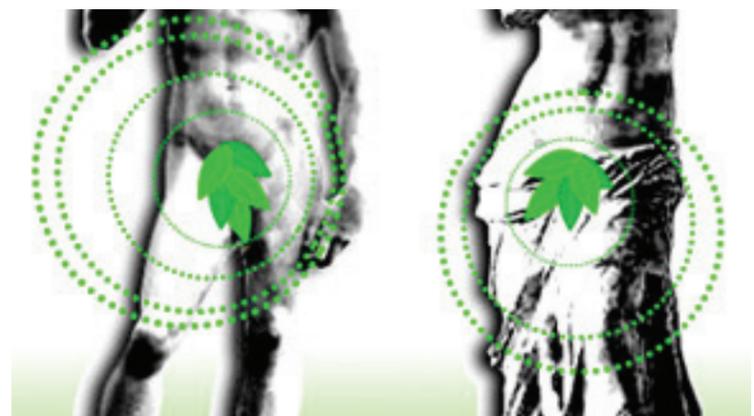
nus is subtly masked. It seems so normal to just click on the conveniently placed boxes for where to buy products and services. You didn't think this was all free did you? Planned Parenthood is big business with an income over 1 billion dollars in 2008. It laughably purports that its information is free of any political agenda even while multiple side boxes, pages, photos, graphics and categories plug legislation, rail against "anti-choice" fanatics and links to donate to Planned Parenthood.



Would....test knowledge of HIV and condoms." To be able to play this game, kids would have to have knowledge of a wide variety of sexual behaviors.



Go Behind the Fig Leaf to see how different "normal genitals can be.



"When it comes to all things sexual, being different is normal because "normal" covers such a wide range." - Planned Parenthood They could advise children to talk to their parents or doctors with bodily concerns, but PP chooses to use animated genitals. Under the guise of "reassuring kids that they're normal," they give a lesson in soft-core porn.

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CONTINUED FROM PAGE 1

4) You should instruct your teenager about “responsible” ways to experiment sexually, short of actual intercourse.

“Within the context of marriage, sexual intimacy bonds husband and wife together for their own good and the good of their children. Sexual activity outside the context of marriage, has led to broken lives, broken hearts and broken dreams.”

How parents can assess their schools’ program

One teacher was giving a presentation on fetal development for a class of seventh graders. After the presentation was over, a parent objected complaining that now she would have to explain intercourse to her daughter. The daughter, who was standing near-

by piped up, “Oh mom. We learned about that last week in health class.”

Linda Thayer, a retired Boston Public School science teacher and pro-life educator says, “what happens is, a parent gets a generic, benign letter from the school telling them that their child is getting sex ed. It sounds vague and not too bad. Parents trust teachers.”

Thayer says there are four main questions that parents can ask to assess the program in their child’s school:

- 1) **What’s being taught on premarital sex, abortion, contraception and homosexual behavior?**
- 2) **What book are they using? Ask to see it.**
- 3) **What guests speakers are invited and what organizations do they represent?**
- 4) **What audio-visual materials are you using? Ask to see them.**

Brian Camenker, of Mass Resistance says that a parent can find out if Planned Parenthood or a similar group is active in their school district by noting the use of buzz words such as “safe sex,” “safer-sex,” “reality-based” as well as comprehensive. “Those are the terms that PP uses in their programs and materials,” he said

The parent as enemy

Anne Fox, mother of six and MCFL President, sat in ahead of time on sex education classes in which her children were scheduled to participate. “The basic message seems to be that ‘there’s something really good going on and your parents’ won’t tell you about it.’ Phrasing the issue as ‘parents aren’t comfortable talking about it’ implies that the sexual educators are comfortable, they’re the real experts, and parents are clueless.”

Brian Camenker notes an “insufficient paranoia” among parents in regards to what’s going on in many public schools. “The people who are teaching these classes really believe that kids ought to be having sex. Their materials are meant to psychologically prepare kids for this by breaking down their natural reticence.” (Referring to the dirty-word exercise.)

Brian’s son was told that the only types of parents who insist on sitting in on a sex ed class were ‘religious fanatics.’

Another Heritage Foundation report: *Teen Sex: The Parent Factor* by Christine Kim, says that “parental influence is linked to reduced teen sexual activity. Teens say that their parents have the most influence on their decision to have sex. Two-thirds of the teens surveyed share their parents’ values on this topic.”

Talking to school officials

Linda Thayer recommends that like-minded parents network and go to visit teachers or administrators in small groups. “Go through the proper channels, talk to the health teacher, then the principal. Keep requests factual,

say, ‘I want to see what’s in the books, in the DVD’s, etc.’”

Maureen Vacca advocates finding out who’s teaching the course and what that teacher’s values are, “I would make it my business to know the teacher.” Vacca says that parents can learn a lot about their school’s culture by volunteering in the school itself. “Listen to the tone of discussion in the building, is it one of mutual respect between teachers and students?”

Unfortunately, not all school administrators will be accommodating in handling parents’ requests for information. Parents relate that some school administrators dismiss parental concerns or are overtly hostile.

Parents report being told: “No one else has complained,” “What bothers you?” Requests to see class materials can be endlessly delayed or avoided, scheduled meetings can be suddenly canceled, forcing the parent to waste time and energy into rescheduling. Parents also fear retaliation towards themselves or their child through classroom humiliation or lowered grades.

Ryan Boehm also thinks parents may be reluctant to come forward for another reason. “Most parents aren’t activists,” they may disagree with the school’s program, but also think they are alone with their concerns. Kids aren’t the only ones who are sold the message that: ‘everyone’s doing it but you.’

Health Frameworks Curriculum

Maureen Vacca thinks that just opposing the Proposed Health Curriculum Frameworks isn’t enough because “it’s going to be passed one of these days.”

Writing and presenting an alternative should focus on correcting:

- 1) **Age inappropriate instruction** (see Linda Thayer’s article on page 4 for specifics.)
- 2) **How homosexuality is taught** Children don’t need to know the mechanics of homosexual behavior in order to treat other human beings with dignity.
- 3) **How to get around your parents** Says Vacca, “Planned Parenthood has no business writing curriculum. Their slant, that tells kids ‘everyone agrees with us, it’s only *your* parents who are

Action Plan

Ask school administrators: What are the consequences of teachers encouraging students to do things behind their parents’ backs?

Investigate the program in your child’s/grandchild’s school,

Ask:

- **What’s being taught on premarital sex, abortion, contraception, and homosexuality?**
- **What book are you using? May I see it?**
- **What guest speakers are invited and what groups do they represent?**
- **What audio-visual materials are you using? May I see them?**

Get information on Linda Thayer’s excellent program:

The Vocation of Love

www.masscitizensforlife.org

Investigate alternative programs such as Healthy Futures
www.healthyfutures.org

Pass this newspaper on to others: Parents, grandparents, students, teachers, administrators



the exception,’ needs to be filtered out of the Frameworks.”

Asked how can we get people to snap out of the “attitude of inevitability?” Evelyn Reilly responds, “People need to realize that nothing is inevitable. It’s propaganda designed to weaken resistance. Be aware of what’s going on. Elect people into office who will support parents. There are plenty of good people in the schools but there are also plenty of controlling ones who don’t have the best interests of your kid at heart.”



Most parents want their children to be taught that sexual intimacy is best expressed in the context of marriage. A culture that reduces intimacy to mere appetite, devalues the person created in the act of intimacy and leads to abortion.

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War Against the Weak: America's Eugenic Legacy

"Yes, the ruling about that surprised me. [Harris v. McRae - in 1980 the court upheld the Hyde Amendment, which forbids the use of Medicaid for abortions.] Frankly I had thought that at the time Roe was decided, there was concern about population growth and particularly growth in populations that we don't want to have too many of. So that Roe was going to be then set up for Medicaid funding for abortion which some people felt would risk coercing women into having abortions when they didn't really want them. But when the court decided McRae, the case came out the other way. And then I realized that my perception of it had been altogether wrong."

- Ruth Bader Ginsburg

Supreme Court Justice Ruth Bader Ginsburg created an uproar with this quote from an interview with the *New York Times Magazine* in July. Did the comment show support for eugenics as the Family Research Council claimed? Or was Ginsburg only commenting on public opinion at the time that Roe v. Wade was decided?

Was Ginsburg letting her guard down with fellow liberals who would understand and agree with her abortion philosophy? "Growth in populations that WE don't want too many of," sounds too close to the "not our kind" exclusionism of the country-club set.



Justice Ginsburg's comments provoked unease for the connection of "populations that we don't want too many of" with Medicaid and the specter of eugenic abortions to cut down on the number of poor people.

War Against the Weak, Eugenics and America's Campaign to Create a Master Race by Edwin Black, is an earthshattering expose of the American eugenics movement. Far from starting as a Nazi project, the eugenic ideal of a master race was well developed by the 1930's. Eugenicists even got fan mail from Adolph Hitler who credited American programs and practices as influencing his thought.

Parallels to the abortion movement

Its parallels to the spread of the abortion movement are stunning. Financed by the wealthy, promoted by scientists, elite universities, newspapers and the medical establishment, eugenic thought corrupted even the very institutions who were supposed to safeguard the lives and welfare of those they were obligated to protect.

Three ideas that led to Social Darwinism

How did "the most powerful, intelligent, scholarly and respectable individuals and organizations in America come to mount a war against the weakest Americans?" Starting in Europe, the economic upheavals of the 1500's, coming after the devastation of the Black Death, and combined with the seizure of church property and monasteries in England, made supporting charitable institutions the responsibility of the government. Compulsory poor law taxes pitted the poor and helpless against the rest of society. The distinct pauper class that emerged, "soot smeared and highly reproductive," was looked down upon and quickly began to be defined as subhuman.

In 1798 economist Thomas Malthus reasoned that the population would soon be controlled by a limited food supply. In 1850, agnostic English philosopher Herbert Spencer coined a powerful new term "survival of the fittest." Human societies were not in the providence of a loving God, he said, but followed the harsh rules and laws of nature. He denounced charity as allowing the unfit to survive, the unfit were predestined by nature to an existence of downwardly spiraling degradation.

In 1859, Charles Darwin, described natural selection as the process which governed survival where plants and animals competed for limited resources in *The Origin of Species*. The strong and fit thrived and passed these traits to the next generation. By the laws of unforgiving nature, the unfit were mercilessly weeded out.

These three ideas together: one economic, one philosophic and one scientific theory, led to Social Darwinism, which postulated that some human beings were superior, the inferior were actually destined to die out. Charity was an unnatural act that allowed the unfit to pass along their weakness and impose it on the rest of society by way of their progeny.

Three great biological discoveries 1863-1868

Science leapt forward with the discovery of identifiable hereditary units within cells that could actually be seen through microscopes. Herbert Spencer's 1863 *Principles of Biology* said that heredity was governed by "physiological units." Gregor Mendel's experiments with peas showed that heredity was predictable, based upon "inherited cellular elements." Darwin theorized that hereditary "units" of minute granules were not only passed on to the next generation but could be transmitted in a dormant state.

Francis J. Galton,

A compulsive counter with a genius for recognizing patterns, British statis-

tician Francis Galton studied genealogies of eminent persons and noticed that they were often descendants of the same families. Galton thought that the frequency of notable persons arising in the same families could not be the result of coincidence, heredity must transmit the impressive qualities of intelligence, talent, and temperament as well as physical traits. He suggested that man should assist a "blind, slow, and ruthless nature" into refining a "highly gifted race of men by judicious marriage during several consecutive generations."

In 1883, Galton published *Inquiries into Human Faculty and Development*, his search for a mathematical formula to turn his observations into a science. Combining the Greek word for well with the Greek word for born, Galton coined the word *eugenics*, which he defined as "the science of improvement of the human race germ through better breeding."

Healthy and fit generations could only come through ancestry that had proved its worth through the ages. Inferior blood could not be improved and would only "promote a downward biological spiral with progressively more defective offspring." Known as "positive eugenics," Galton wanted to inspire families and government agencies to good matrimonial choices which would "improve the racial quality of future generations."

Eugenics in America

By 1896, "race suicide" was already a common reason proposed to stop the alarming influx of ethnic groups swarming into the United States from all corners of Europe. During the 1880's the combination of native Americans being forced onto reservations, the expansion of the United States into formerly Mexican territories, the presence of freed slaves and Chinese laborers all caused anxieties that the traditional American society was being overrun. "Many leading social progressives devoted to charity and reform saw crime and poverty as inherited defects that needed to be halted for society's sake. When this idea was combined with the widespread racism, class prejudice and ethnic hatred that already existed among turn of the century intelligentsia and was then juxtaposed with the economic costs to society, it created a fertile reception for the infant field of eugenics." (Page 25)

Madison Grant, trustee of the American Museum of Natural history, wrote in *The Passing of the Great Race*, Nordics, "were the white man par excellence." In *The Rising Tide of Color Against White World Supremacy*, Lothrop Stoddard, decried the waning populations of superior Nordic stock. "Dirty and squalid, Mediterranean immigrants, Alpines, Levantines and

Jews were overwhelming the Nordic race by prolific breeding." Americans descended from lower-class Scottish and Irish families were also suspect, brown hair was a genetic sign of tainted blood. "Poor whites were reviled by eugenicists not for their ramshackle and destitute lifestyles, but for a heredity that supposedly made pauperism and criminality an inevitable genetic trait."

Two populations were being clearly defined as desirable and undesirable, the elite and the masses. Racial purity was the eugenic ideal, advocated not by "ignorant, unsophisticated men. They were the carefully considered ideals of some of the nation's most respected and educated figures. These influential and eloquent thinkers were able to slap formulas on their race and class hatred, and in doing so create a passion that transcended simple bigotry."

The wealthy and influential make war on the weak

The Carnegie Institution was endowed by steel magnate Andrew Carnegie in 1904 to encourage research and for the "improvement of mankind." Areas of investigation included "negative eugenics," the "practical means for cutting off defective germ plasm." Charles Davenport, a Harvard-trained zoologist with a fascination with the work of Galton, became the leader of the eugenic movement in America. In 1902, Davenport proposed that the Carnegie Institution establish a Biological Experiment Station at Cold Spring Harbor to study "the analytic and experimental study of the race change." To broaden support for the plan to create a superior Nordic race, he suggested that the American Breeders Association add a Eugenics Committee which would help protect society against "vicious protoplasm." The US would save millions in aid for the destitute, insane, feeble-minded, defective and criminal elements by segregation and sterilization. "The goal was to immediately sterilize 14 million people in the US and millions more worldwide - the lower tenth."

"With an eye on turning eugenic beliefs into social action, in 1910, Davenport convinced the widow of railroad magnate E.H. Harriman to fund the Eugenics Record Office to collect and study hereditary data. Besides creating pedigrees, the ERO would actively advocate for eugenic principles among public officials and endorse public policy in government."

Hunting the unfit

Davenport needed help in developing his plan to segregate imbeciles during their reproductive period. He hired Harry Laughlin to direct the ERO. Laughlin recruited field workers who would go to record data "from the giant underclass of the unfit, whether in

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prisons, deaf and blind schools, insane asylums, institutions for the feeble-minded, hospitals, or almshouses.”

These records were compiled and sent back to the ERO. Patient records and geneologies were enthusiastically sent by the administrators of these institutions themselves. Laughlin envisioned sterilizing, segregating or euthanizing the unfit, while the desirable bloodlines would be expanded through polygamy and systematic mating.

Pleased by these eugenic visions, the movement's wealthy sponsors, Carnegie and Mrs. Harriman, increased their giving. The fortune of John D. Rockefeller contributed as well, with money, “personnel and organizational support.”

Indiana became the first state to legalize involuntary sterilization in 1907 with three states following suit in 1909. The law targeted “criminals, idiots, feeble-minded, imbeciles, drunkards, drug fiends, epileptics, plus moral or sexual perverts.” Despite sterilization bills being considered in many states, few people had actually been sterilized and most Americans opposed it.

Because many states were leery of the legality of forced sterilization, the Eugenics Section of the American Breeders Association warned that “extensive public education” would be necessary before sterilization could be carried out on a large scale.

Global expansion and legitimacy

The 1st International Eugenics Congress took place in 1912, attracting social engineers from America, Belgium, France, England, Germany, Italy, Spain, Japan and Norway. The US presented most of the reports focusing on racial biology of the ERO and was acknowledged as the world leader in eugenic research.

“The medical establishment began to take notice, presenting eugenics as a legitimate medical concept.” The *Journal of the American Medical Association* (JAMA) highly praised the work of the Eugenic Congress.

Eugenics began to be incorporated into academic areas such as biology, zoology, social sciences, psychology and anthropology. By 1924 hundreds of schools, including Harvard, Yale, Princeton, Purdue, Northwestern, and the University of Chicago, were teaching eugenics. High schools were using eugenic textbooks.

The development of intelligence tests provided the scientific proof that eugenicists needed. “Feeble-mindedness now had a number.” Psychologist, Henry Goddard, who translated Binet's intelligence test into English, coined the term “moron,” from the Greek *moros* for “stupid and foolish.”

Race hatred and militancy

Created in 1913, the Eugenics Research Association prepared to “escalate its research into legislative and administrative action, and public propaganda for the causes of eugenics,

raceology and Nordic supremacy.” Top psychologists, intelligence measurement authorities, professors from medical schools and life science departments of Harvard, Columbia, Yale, Brown, and Johns Hopkins were joined by race hatred fanatics Madison Grant and Lothrop Stoddard.

Grant's book, *The Passing of the Great Race*, called Nordic whites the superior race while decrying the infestation of the US by “human flotsam.”

Stoddard's book, *The Rising Tide of Color Against White World Supremacy*, compared human beings to “infectious bacteria,” which needed to be isolated so as not to contaminate society with its influence.

John D. Rockefeller had his own plan to “incarcerate feeble-minded criminal women for an extra length of time to keep them from perpetrating their kind...” Davenport convinced Mrs. Harriman and the Rockefeller Foundation to increase their funding. “Big money made all the difference for eugenics. Biological supremacy, raceology and coercive eugenic battle plans were all just talk until those ideas married into American affluence.”

Any governmental agency could change its focus from benign to eugenic. “There was no way to know if a seemingly unrelated government agency was actively pursuing a eugenic agenda.” The eugenic goal was to cleanse America of its inferior populations by segregation and forced sterilization. Once populated by a superior Nordic race, the same thing could be accomplished worldwide.

Carrie Buck, A test case to make forced sterilization legal

The Colony for Epileptics and feeble-minded in Virginia was used as a dumping ground for the “morally unsuitable.” Sterilizations for eugenic reasons were being performed even though they were illegal. The institution had gotten away with sterilizing women on the “therapeutic” grounds of unspecified “pelvic disease.” Dr. Albert Priddy, had been taken to court

several times with the complaint that he had been sterilizing people's family members without permission.

In 1922, “after numerous state laws had been vetoed or overturned by the courts on Constitutional grounds,” Henry Laughlin issued a 502 page report with model legislation that he thought would be able to stand up to a US Supreme Court challenge and sent it to Priddy. This new legislation based on Laughlin's model was passed in Virginia in 1924.

Carrie Buck's mother Emma, had been committed to the Colony in 1920. Carrie lived with a foster family and did well in school. When her foster family found out that Carrie was pregnant, she was ordered out of the house. She was committed as “feeble-minded,” a second generation of Bucks sent to the Colony. A Colony review board declared Carrie to be feeble-minded and recommended sterilization. Carrie's guardian was told to appeal the case, “in order to test the constitutionality of the case.” Carrie's daughter Vivian, though only seven months old, was also declared feeble-minded. After a series of appeals were upheld at the state level, Carrie's case was heard by the US Supreme Court. Judge Oliver Wendell Holmes, Jr. wrote the court's opinion in *Buck v. Bell*:

It is better for all the world, if instead of waiting to execute degenerate offspring for crime, or let them starve for their imbecility, society can prevent those who are manifestly unfit from continuing their kind. The principle that sustains compulsory vaccination is broad enough to cover cutting the Fallopian tubes. Three generations of imbeciles are enough.

In the two decades between Indiana's law and the Carrie Buck decision, eugenic sterilization lost favor. Very few sterilizations were performed, even in states with strong eugenics movements. Numbers of sterilizations soared after legalization, rising from less than 6,000 to almost 30,000 after *Buck v. Bell* was decided.

(Part Two in the next issue: Birth Control, Hitler's Eugenic Reich, Eugenicide)

Does John Holdren still believe in population control?



Dr. John Holdren

John Holdren is **President Obama's Director of the White House Office of Science and Technology Policy**, Assistant to the President for Science and Technology, and Co-Chair of the President's Council of Advisors on Science and Technology.

Writing for the Population Research Institute, Colin Mason said, “We find his thought alarming, since even a perfunctory glance at his record shows that he holds radically alarmist views about human overpopulation.”

Holdren co-wrote *Human Ecology: Problems and Solutions*, in the late 1960's along with Paul Ehrlich. These scientists declared that growing human population was a time bomb about to go off. In the book Holdren and Ehrlich argue that the US Constitution could empower Congress to enact compulsory population-control laws including compulsory abortion, “if the population crisis became sufficiently severe to endanger the society.”

The book entertains a suggestion that “adding a sterilant to drinking water or staple foods” would be one way to impose involuntary fertility control, but that its acceptability would be technologically and politically problematic.

Mason writes, “Holdren has never publicly disavowed his belief in overpopulation and radical population control measures.”

Rockefeller's Council Still Financing Eugenics Through “Population Control”



David Rockefeller

What if the poor and “unfit” could be persuaded into sterilizing themselves and reducing their numbers through contraception and abortion? Elite organizations, such as the Population Council, use fake concern over poverty, environmental degradation, and women's health to exert subtle-control over the masses.

In the 1960's, “the Council played a key role in documenting the large numbers of people in poor countries who lacked access to contraceptives and in conducting research to design and evaluate public family planning programs. At the same time, the Council's biomedical researchers worked to develop new contraceptive methods such as the intrauterine device.”

“Longstanding work in demography, contraceptive development, improving access to high-quality reproductive health services around the world.”

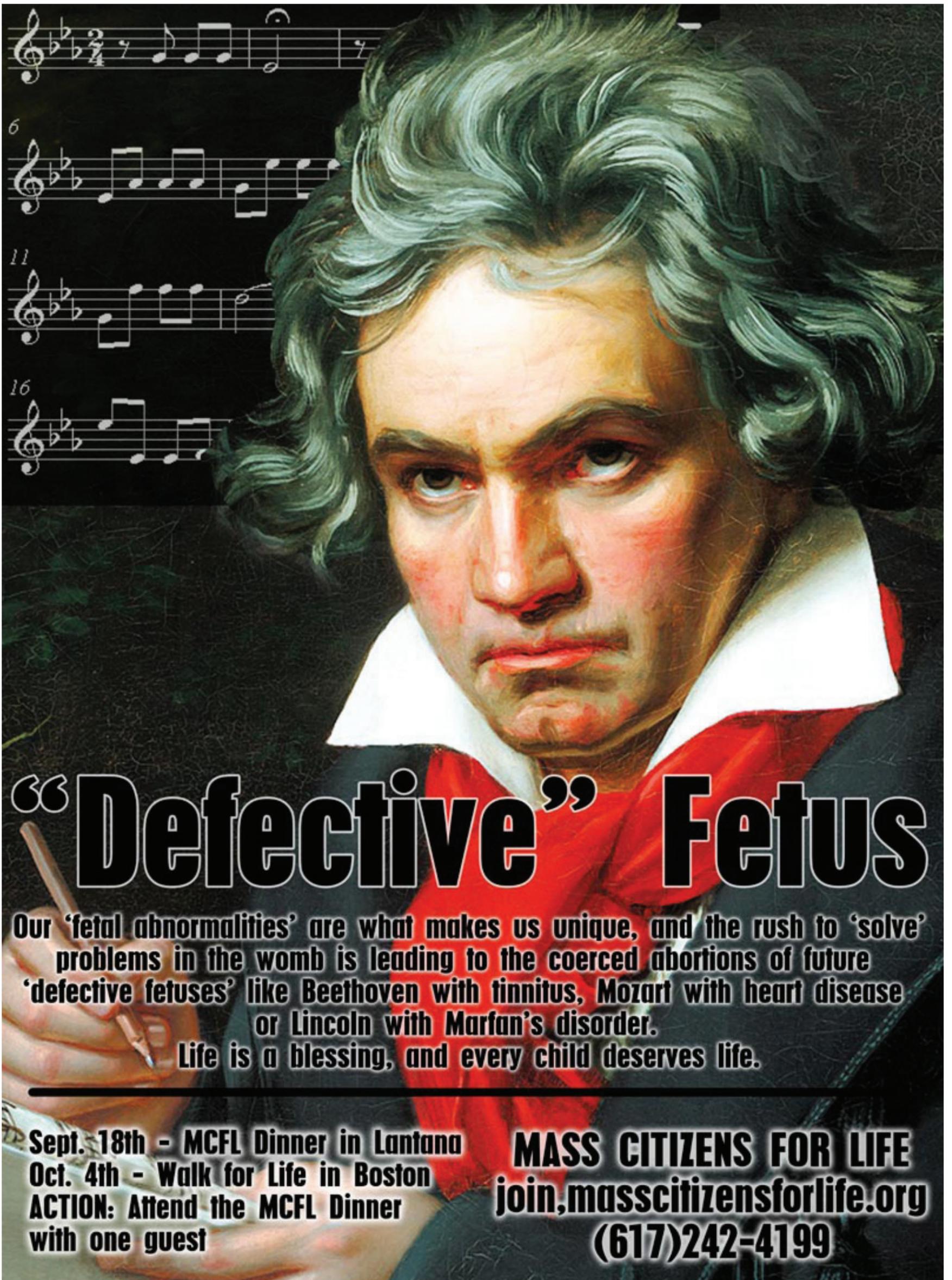
- The Population Council
www.popcouncil.org/about/history.html

The Council is now working with the World Health Organization (WHO), conducting clinical trials on longer lasting contraceptives, including new contraceptive methods for men. They hold the patent for Norplant, a long-lasting chemical contraceptive which is inserted under the skin.

In a 2008 speech to the Business Council of the United Nations, David Rockefeller said the UN should “play an essential role in helping the world find a satisfactory way of stabilizing world population,” or “prospects for a decent life on our planet will be threatened.”

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“Defective” Fetus

Our ‘fetal abnormalities’ are what makes us unique, and the rush to ‘solve’ problems in the womb is leading to the coerced abortions of future ‘defective fetuses’ like Beethoven with tinnitus, Mozart with heart disease or Lincoln with Marfan’s disorder.
Life is a blessing, and every child deserves life.

Sept. 18th - MCFL Dinner in Lantana
Oct. 4th - Walk for Life in Boston
ACTION: Attend the MCFL Dinner with one guest

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